

# Driving Competence and Compassion: Navigating Key Assessments in NURS FPX 4055 and 4065

In today's complex and ever-evolving healthcare landscape, nursing professionals must master both clinical excellence and ethical leadership. Capella University's RN-to-BSN program reinforces this dual responsibility through a series of structured assessments that blend evidence-based practice, informatics, and policy awareness. The **NURS FPX 4055** and **NURS FPX 4065** courses are essential pillars in that journey. Below, we explore four assessments that prepare future nurses to make informed, compassionate, and strategic decisions in real-world healthcare environments.

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## Building the Foundation: NURS FPX 4055 Assessment 1

[NURS FPX 4055 Assessment 1](#) introduces students to the critical connection between evidence-based practice and clinical decision-making. The assignment typically involves evaluating a recent clinical issue—such as pressure ulcer prevention, fall risks, or infection control—and determining how current research informs best practices. Students must identify credible sources, apply scholarly evidence, and align interventions with patient-centered outcomes. This assessment builds a strong foundation for lifelong learning and positions nurses as practitioners who value knowledge, science, and precision in every clinical action.

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## Exploring Nursing Informatics: NURS FPX 4055 Assessment 2

In the digital age, informatics is as vital as a stethoscope. [NURS FPX 4055 Assessment 2](#) requires students to assess the role of health information technology in enhancing patient safety, workflow, and clinical communication. Topics may include the use of electronic health records (EHRs), decision-support systems, or patient portals. Through this assignment, students explore both the potential and pitfalls of tech-driven care, while recommending improvements that align with nursing ethics and efficiency. It's a transformative exercise that helps nurses understand their place in a tech-integrated care ecosystem.

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## Advocating for Quality and Safety: NURS FPX 4055 Assessment 3

In [NURS FPX 4055 Assessment 3](#), the spotlight shifts to quality improvement and patient safety. Students analyze a specific adverse event or system failure—such as a medication error, delayed diagnosis, or communication breakdown—and propose a change strategy using quality

improvement models like PDSA (Plan-Do-Study-Act) or Root Cause Analysis. The assignment emphasizes leadership, collaboration, and accountability in practice. It turns learners into patient safety champions who not only identify problems but offer proactive, measurable solutions to elevate care standards.

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## **Embracing Professionalism in Practice: NURS FPX 4065 Assessment 1**

**NURS FPX 4065 Assessment 1** Dives into the professional and ethical responsibilities of nurses. This assessment typically involves creating a professional development plan that reflects the American Nurses Association (ANA) Code of Ethics, standards of practice, and continuing education goals. Students are encouraged to reflect on their growth areas, leadership potential, and long-term vision for their careers. By engaging with this task, nurses embrace the values of accountability, excellence, and lifelong service—cornerstones of professional nursing identity.