



CÁLCULO

E-Portafolio

BARBARA ALVEAR A01570137





FIRST PARTIAL






CLASSWORKS

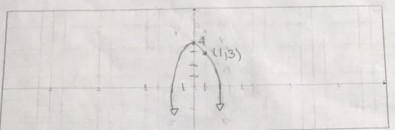


Slope of tangent line using secant line


Slope of Tangent Line Using Secant Line and Concept of Limits
 By: Designing Team

Name Barbara Alvear Group A02 Date 1/08/17

1. a) Sketch the graph of the function $f(x) = -x^2 + 4$



Find the slope of the secant line passing through the points P(1,3) and Q (given below)

b) Write the slopes in the following table:

$Q(x, -x^2 + 4)$	m	$Q(x, -x^2 + 4)$	m
(0, 4)	$\frac{4-3}{0-1} = -1$	(2, -1)	$\frac{-1-3}{2-1} = -4$
(0.5, 3.75)	$\frac{3.75-3}{0.5-1} = -1.5$	(1.5, 1.75)	$\frac{1.75-3}{1.5-1} = -2.5$
(0.9, 3.19)	$\frac{3.19-3}{0.9-1} = -1.9$	(1.1, 2.79)	$\frac{2.79-3}{1.1-1} = -2.1$
(0.95, 3.0975)	$\frac{3.0975-3}{0.95-1} = -1.95$	(1.05, 2.8975)	$\frac{2.8975-3}{1.05-1} = -2.05$
(0.99, 3.0199)	$\frac{3.0199-3}{0.99-1} = -1.99$	(1.01, 2.9799)	$\frac{2.9799-3}{1.01-1} = -2.01$
(0.999, 3.001999)	$\frac{3.001999-3}{0.999-1} = -1.999$	(1.001, 2.997999)	$\frac{2.997999-3}{1.001-1} = -2.001$

c) Which value is being approximated by the secant line when the point Q approaches the point P(1,3)? 2

d) Based on the previous information find the slope of the tangent line passing through (1, 3)
 $m = -2$

e) Find the equation of the tangent line at the point (1, 3)
 $y = mx + b$
 $3 = (-2)(1) + b \quad 3 + 2 = b$
 $3 = -2 + b \quad 5 = b$
 $y = -2x + 5$

2. The point (2,1) lies on the curve $f(x) = \frac{1}{x-1}$.

a) If Q is the point $(x, \frac{1}{x-1})$, find the slope of the secant line PQ (round to six decimals) for the following values of x:

i) 1.5 ii) 1.75 iii) 1.9 iv) 1.99 v) 1.999

$\frac{1}{1.5} = \frac{2}{3}$ $\frac{1}{1.75} = \frac{4}{7}$ $\frac{1}{1.9} = 1.11$ $\frac{1}{1.99} = 1.01$ $\frac{1}{1.999} = 1.001$

$m = \frac{2-1}{1.5-2} = -2$ $m = \frac{1.33-1}{1.75-2} = -1.32$ $m = \frac{1.9-1}{1.1-2} = -1.01$ $m = \frac{1.99-1}{1.01-2} = -1$ $m = \frac{1.999-1}{1.001-2} = -1$

b) Use the results of part (a) to find an estimation of the slope of the tangent line to the curve at (2,1) $y = mx + b$ $b = 1$ slope = 1

3. The point (6,2) lies on the curve $f(x) = \sqrt{x-2}$.

a) If Q is the point $(x, \sqrt{x-2})$, find the slope of the secant line PQ (round to six decimals) for the following values of x:

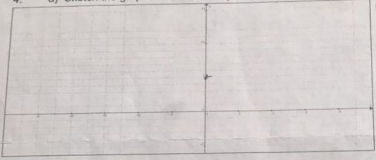
i) 5.5 ii) 5.9 iii) 5.99 iv) 6.001 v) 6.01 vi) 6.01

$m = \frac{2 - 1(2)}{6 - 4} = \frac{0}{2} = 0$

b) Use the results of part (a) to find an estimation of the slope of the tangent line to the curve at (6,2) $m = \frac{2.000149 - 2}{6.001 - 6} = 0.149$

$m = \frac{2.001498 - 2}{6.01 - 6} = 0.2498$

4. a) Sketch the graph of the function $f(x) = 3^{x+2} + 2$



b) Find the slope of the secant line passing through the points P(0,5) and Q (given below)

a) Write the slopes in the following table:

$Q(x, 3^{x+2} + 2)$	m	$Q(x, 3^{x+2} + 2)$	m
(0, 5)	$\frac{5-5}{0-0} = 0$	(-0.5, 3.732)	$\frac{3.732-5}{-0.5-0} = 2.530$
(0.5, 7.196)	$\frac{7.196-5}{0.5-0} = 4.392$	(-0.25, 4.280)	$\frac{4.280-5}{-0.25-0} = 2.88$
(0.25, 5.948)	$\frac{5.948-5}{0.25-0} = 3.792$	(-0.15, 4.544)	$\frac{4.544-5}{-0.15-0} = 3.04$
(0.15, 5.537)	$\frac{5.537-5}{0.15-0} = 3.58$	(-0.1, 4.688)	$\frac{4.688-5}{-0.1-0} = 3.12$
(0.1, 5.348)	$\frac{5.348-5}{0.1-0} = 3.48$	(-0.01, 4.997)	$\frac{4.997-5}{-0.01-0} = 3.3$
(0.01, 5.033)	$\frac{5.033-5}{0.01-0} = 3.3$		

b) Which value is being approximated by the secant lines when the point Q approaches the point P(0,5)? 3.3

c) Based on the previous information find the slope of the tangent line passing through (0,5)
 $m = 3.3$

d) Find the equation of the tangent line at the point (0, 5)
 $y = mx + b$
 $5 = 3.3(0) + b$
 $5 = b$
 $y = 3.3x + 5$

Limits graphically

Limits Graphically
By: Lk. Lucy Solis

Name: RAVINDRA ANEAV Group: 402 Date: 11/08/17

I. Based on the graph find the following limits.

a) $\lim_{x \rightarrow 3} f(x) = 3$ b) $\lim_{x \rightarrow 2} f(x) = 3$
 d) $\lim_{x \rightarrow 1} f(x) = 2$ e) $\lim_{x \rightarrow 1} f(x) = 2$
 g) $\lim_{x \rightarrow 0} f(x) = -2$ h) $\lim_{x \rightarrow 0} f(x) = -2$

c) $\lim_{x \rightarrow 3} f(x) = 3$ $f(3) = \cancel{3}$
 f) $\lim_{x \rightarrow 1} f(x) = 2$ $f(1) = \cancel{2}$
 i) $\lim_{x \rightarrow 0} f(x) = -2$ $f(0) = -2$

$\lim_{x \rightarrow 1^+} f(x) = 2$
 $\lim_{x \rightarrow 1^-} f(x) = 2$
 $\lim_{x \rightarrow 1} f(x) = \cancel{2}$
 $f(1) = 2$

II. Given this graph of f(x) answer the following:

dots {
 1) $f(5) = \cancel{5}$
 2) $f(-7) = 6$

lines {
 3) $\lim_{x \rightarrow 0} f(x) = 2$ 4) $\lim_{x \rightarrow 1} f(x) = 2$ 5) $\lim_{x \rightarrow 0} f(x) = 2$
 6) $\lim_{x \rightarrow -1} f(x) = -4$ 7) $\lim_{x \rightarrow -7} f(x) = -4$ 8) $\lim_{x \rightarrow 1} f(x) = 4$
 9) $\lim_{x \rightarrow 5} f(x) = 4$ 10) $\lim_{x \rightarrow 5} f(x) = -\infty$ 11) $\lim_{x \rightarrow 5} f(x) = \cancel{5}$

III. Based on the graph find the limits

a) $\lim_{x \rightarrow 1} f(x) = 1$ b) $\lim_{x \rightarrow 1} f(x) = 0$ c) $\lim_{x \rightarrow 1} f(x) = \cancel{1}$ $f(1) = 1$
 d) $\lim_{x \rightarrow 1} f(x) = -2$ e) $\lim_{x \rightarrow 1} f(x) = 1$ f) $\lim_{x \rightarrow 1} f(x) = \cancel{1}$ $f(1) = -2$
 g) $\lim_{x \rightarrow 2} f(x) = 1$ h) $\lim_{x \rightarrow 2} f(x) = 1$ i) $\lim_{x \rightarrow 2} f(x) = 1$

Limits at infinity: horizontal asymptote

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Name Barbara Avery Group 402 Date 24/08/17

Objective: The student investigates the behavior of a graph when x grows larger and larger to positive or negative values (i.e. means $x \rightarrow +\infty$ or $x \rightarrow -\infty$)

In order to analyze the limits at infinity

a) Complete the table of values and sketch the graph of $f(x) = \frac{x^2}{x^2+1}$

Analyzing $x \rightarrow +\infty$

x	f(x) (6 decimal places)
0	0
1	0.5
4	0.94
10	0.99
50	0.9999
100	0.9999
1000	0.999999
10000	0.99999999

Graph

a) What is happening with the graph, as x grows larger and larger to positive values?
It increases

b) How could you write an expression that shows the situation symbolically using limits?
 $\lim_{x \rightarrow \infty} \frac{x^2}{x^2+1}$

Analyzing $x \rightarrow -\infty$

x	f(x) (6 decimal places)
0	0
-1	0.5
-4	0.94
-10	0.99
-50	0.9999
-100	0.9999
-1000	0.999999
-10000	0.99999999

c) What is happening with the graph, as x grows larger and larger to negative values?
It increases

d) How could you write an expression that shows the situation symbolically using limits?
 $\lim_{x \rightarrow -\infty} \frac{x^2}{x^2+1}$

Sketch the graph of the function and state the horizontal asymptote

Find an estimation of the infinite limits, limits at infinity and asymptotes for the function $f(x)$ (give the answer using integer number whose graph is given below).

Infinite limits Limits at infinity

$\lim_{x \rightarrow 2^-} f(x) = -\infty$ $\lim_{x \rightarrow 2^+} f(x) = +\infty$ $\lim_{x \rightarrow 0} f(x) = 0$

$\lim_{x \rightarrow 2} f(x) = -\infty$ $\lim_{x \rightarrow 3} f(x) = +\infty$ $\lim_{x \rightarrow 0} f(x) = 3$

$\lim_{x \rightarrow 5^+} f(x) = -\infty$ $\lim_{x \rightarrow 2} f(x) = +\infty$ $\lim_{x \rightarrow 2} f(x) = 3$

Asymptotes
VA at $x = -3, 2, 5$
HA at $y = 3$

4. Sketch the graph of a function that satisfies all the given conditions

a) $\lim_{x \rightarrow 1} f(x) = +\infty$ $\lim_{x \rightarrow 1} f(x) = -\infty$ $\lim_{x \rightarrow 2} f(x) = 3$ $\lim_{x \rightarrow 2} f(x) = 3$

b) $\lim_{x \rightarrow 2} f(x) = \infty$ $\lim_{x \rightarrow 2} f(x) = 4$ $\lim_{x \rightarrow 2} f(x) = 3$

5. Find the vertical and horizontal asymptotes, write the answer using the limit notation

a) $f(x) = \frac{2x}{x+4}$ b) $f(x) = \frac{2x^2}{x^2-4}$ c) $f(x) = \frac{3x^2}{x^2+1}$

(a) (b) (c)

[Note: If $\lim_{x \rightarrow L} f(x) = L$, where L is a real number then the horizontal line $y = L$ is a horizontal asymptote of the curve (graph) of $f(x)$]

Practice

1. For the function $f(x)$ whose graph is given, find the following limits

a) $\lim_{x \rightarrow 1} f(x) = 1$ b) $\lim_{x \rightarrow 2} f(x) = \infty$

c) $\lim_{x \rightarrow 2} f(x) = 2$ d) $\lim_{x \rightarrow 2} f(x) = \frac{1}{2}$

e) $\lim_{x \rightarrow 2} f(x) = \frac{1}{2}$ f) $\lim_{x \rightarrow 2} f(x) = -1$

2. For the function $f(x)$ whose graph is given, find the following limits


a) $\lim_{x \rightarrow 1} f(x) = 2$ b) $\lim_{x \rightarrow 2} f(x) = 1$

c) $\lim_{x \rightarrow 2} f(x) = 2$ d) $\lim_{x \rightarrow 2} f(x) = -\infty$

e) $\lim_{x \rightarrow 2} f(x) = \infty$ f) $\lim_{x \rightarrow 2} f(x) = \frac{1}{2}$

g) $\lim_{x \rightarrow 2} f(x) = \infty$ h) $\lim_{x \rightarrow 2} f(x) = 1$

Application of limits


ACT 1.12 Application of limits
 By: Lucy Solís

Name: BARBARA AIVEAR Group: 402 Date: 27/08/17

1. Calculating a Child's Dosage
 Since most pharmaceutical reference manuals only list adult dosages, pediatricians have to be especially careful when calculating dosages for their patients. Fortunately, there are several methods to choose from when calculating how much of a particular antibiotic or medication should be prescribed to a child. In this activity, we focus on one calculation method Young's Rule.

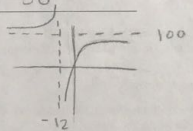
If we let d = the child's dosage (in mg), D = the adult dosage (in mg), and A = the child's age (in years), then we have the following:

Young's Rule: $d = \frac{DA}{A+12}$ $d = \frac{100(2)}{2+12}$

a) Suppose the adult dosage of an antibiotic is 100mg per day. Use the Young's Rule to determine the corresponding children's dosage for the given ages.

Child's Age	Young's Rule
2	14.28
4	25
6	33.33
8	40
10	45.55
12	50

b) Use Geogebra to graph the function $d = \frac{DA}{A+12}$



c) The value of A could be negative? Explain

d) If a 2 year-old child takes 12.5 mg, what is the adult dosage? $12.5 = \frac{D(2)}{2+12}$ $12.5 = \frac{2D}{14}$ $12.5(14) = 2D$ $D = 87.5 \text{ mg}$

e) Find the $\lim_{A \rightarrow \infty} d(D)$ and explain the meaning of this value in the context

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2. Environment. A utility company burns coal to generate electricity. The cost C in dollars of removing p% of the air pollutants in the stack emissions is

$C = \frac{80,000p}{100-p}$ $0 \leq p < 100$


Find the cost of removing

- 15% 14,117.64
- 50% 80,000
- 90% of the pollutants 720,000
- Find the limit of C as $p \rightarrow 100^-$ $+\infty$

Larson, R. and Edwards, B. 2010. Calculus of a single variable. Washington, D.C., United States of America. CENGAGE Learning.

3. A drug given to a patient and the concentration of the drug in the bloodstream is carefully monitored. At time $t \geq 0$ (in minutes after patient receiving the drug), the concentration in milligrams per litre (mg/l) is given by the following function

$C(t) = \frac{25t}{t^2+4}$



- Sketch the graph of the drug concentration (mg/l) versus time (min).
- When the highest concentration of the drug occurs, and what is it? 0.25 0.25 0.25
- What eventually happens to the concentration of the drug in the blood stream? 0 0 0
- Write a mathematical expression that shows the behavior of the concentration as time goes by

4. The game commission introduces 100 deer into newly acquired state game lands. The population N of the herd is modeled by

$N = \frac{100+60t}{1+0.04t}$ $t \geq 0$

- Find the population when $t = 5$, $t = 10$ and $t = 25$ 33.33, 50, 800
- What is the limiting size of the herd as time increases? 1500

5. Psychologists have developed mathematical models to predict memory performance as a function of the number of trials n of a certain task. Consider the learning curve

$P = \frac{0.5+0.9(n-1)}{1+0.9(n-1)}$ $n > 0$

where P is the fraction of correct responses after n trials.


- Complete the table for this model. What does it suggest?

n	1	2	3	4	5	6	7	8	9	10
P	1/2	14/19	23/28	32/37	41/46	50/55	59/64	68/73	77/82	86/91

- According to this model, what is the limiting percent of correct responses as n increases?

Continuity at a point

Continuity at a Point
By: Lucy Solis


 Ministerio de Educación
 República Dominicana

Name: Rayhan Aleay Group: AG1570139 Date: 31/08/17

A function is continuous at $x = c$ if there is no interruption in the graph of $f(x)$ at $x = c$. Continuity can be destroyed by a hole, an asymptote, a break or a point that is undefined.

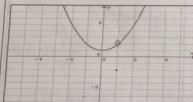
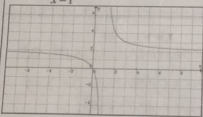
When the discontinuity is because of an undefined point the discontinuity is known as removable.

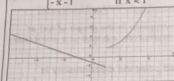
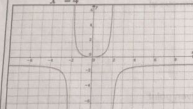
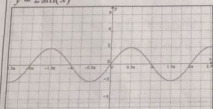

Examples of discontinuities
<http://www.mathwarehouse.com/calculus/continuity/what-are-types-of-discontinuities.php>

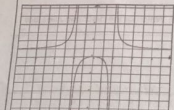
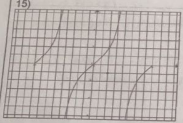
There are three conditions for a function to be continuous at $x = c$:

- $f(c)$ is defined
- $\lim_{x \rightarrow c} f(x)$ Exists
- $\lim_{x \rightarrow c} f(x) = f(c)$

1. With your teacher discuss the continuity at the given point

1) $y = \begin{cases} x^2 + 1 & \text{if } x \neq 1 \\ -2 & \text{if } x = 1 \end{cases}$ 	at $x = 1$ <ul style="list-style-type: none"> • continuous except at $x = 1$ • discont. at $x = 1$ • removable
2) $f(x) = \frac{2x}{x-1}$ 	At $x = 1$ <ul style="list-style-type: none"> • continuous except at $x = 1$ • discont. at $x = 1$ • Non-removable

3) $f(x) = \begin{cases} (x-1)^2 + 2 & \text{if } x \geq 1 \\ -x-1 & \text{if } x < 1 \end{cases}$ 	At $x = 1$ <ul style="list-style-type: none"> • continuous except at $x = 1$ • discont. at $x = 1$ • Non-removable
4) $f(x) = \frac{-x^3}{x^2 - 4}$ 	At $x = 2$ <ul style="list-style-type: none"> • continuous except at $x = 0, x = -2, x = 2$ • discont. at $x = 0, x = -2, x = 2$ • Non-removable
5) $y = 2 \sin(x)$ 	At $x = 0.5\pi$ continuous
6) $f(x) = \begin{cases} x & \text{if } x < 1 \\ -2 & \text{if } x = 1 \\ 2x-1 & \text{if } x > 1 \end{cases}$ 	At $x = 1$ <ul style="list-style-type: none"> • continuous except at $x = 1$ • discont. at $x = 1$ • removable

14) 	<ul style="list-style-type: none"> • continuous except at $x = 2, x = -2$ • discont. at $x = 2, x = -2$ • Non-removable
15) 	<ul style="list-style-type: none"> • continuous except at $x = -\pi, x = \pi$ • discont. except at $(-\infty, 2\pi) \cup (2\pi, \infty)$ • Non-removable <p style="text-align: center;">$x = \frac{\pi}{2}$ (Hole) ↓ removable</p>



QUIZZES



QUIZ 1

PrepaTec CALCULUS I Quiz # 1B
 Name Barbara Alvear ID. A01570127 qu ☺

1. Estimate the given limit using a numerical approximation (15 pts)

$\lim_{x \rightarrow 2} \frac{x+1}{x-2}$	x	1.9	1.99	1.999	2	2.001	2.01	2.1
	f(x)	-2.9	-2.99	-2.999	3	3.001	3.01	3.1

2. Graph the following functions and find their limits.

$$f(x) = \begin{cases} x^2 - 1 & x > 0 \\ -x & x \leq 0 \end{cases} \quad (15 \text{ pts})$$

Find (20 pts)

a) $\lim_{x \rightarrow 0^+} f(x) = -1$
 b) $\lim_{x \rightarrow 0^-} f(x) = 0$
 c) $\lim_{x \rightarrow 0} f(x) = \text{DNE}$
 d) $f(0) = 0$

Careful with the symbols!

3. Based on the graph find the limits (20 pts)

a) $\lim_{x \rightarrow -1^+} f(x) = \infty$ b) $\lim_{x \rightarrow -1^-} f(x) = -\infty$
 c) $\lim_{x \rightarrow 0} f(x) = 0$ d) $f(3) = 3$

4. Evaluate the following limits algebraically. (30 pts)

a) $\lim_{x \rightarrow 3} \frac{\sqrt{x+1}-2}{x-3} =$

$$\lim_{x \rightarrow 3} \frac{(\sqrt{x+1}-2)(\sqrt{x+1}+2)}{(x-3)(\sqrt{x+1}+2)}$$

b) $\lim_{x \rightarrow 0} \frac{x^2-2x}{x} =$

$$\lim_{x \rightarrow 0} \frac{x(x-2)}{x} = \lim_{x \rightarrow 0} x-2 = 0-2 = -2$$

$\lim_{x \rightarrow 3} \frac{(x+1)^2 - (2)^2}{(x-3)(\sqrt{x+1}+2)}$

$\lim_{x \rightarrow 3} \frac{x+1-4}{(x-3)(\sqrt{x+1}+2)}$

$\lim_{x \rightarrow 3} \frac{1}{(\sqrt{x+1}+2)} = \frac{1}{\sqrt{3+1}+2} = \frac{1}{4}$

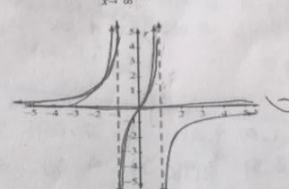
QUIZ 2

Name: Bambaka AIVEAN ID: A01570137 57

I. Write the letter of the correct answer on the line. (10 points each)

1. ~~D~~ Find $\lim_{x \rightarrow \infty} \left[\frac{1}{x^2} + 4 \right]$
 A) 0 B) ∞ C) 5 D) 4
 $\frac{1}{\infty} + 4 = 0 + 4 = 4$

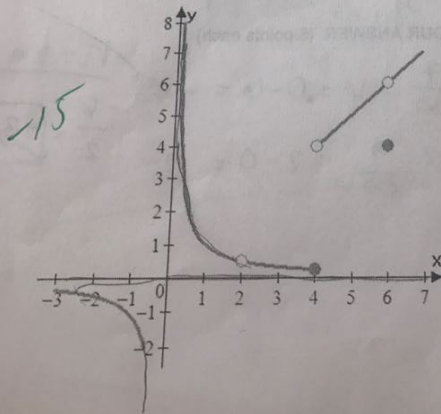
2. ~~P~~ Use the following graph to determine $\lim_{x \rightarrow \infty} f(x)$



A) 1 B) -1 C) ∞ D) 0

3. ~~A~~ Find $\lim_{x \rightarrow 4} \frac{-1}{(x-4)^2}$
 A) $-\infty$ B) $+\infty$ C) 0 D) -1

II. For the function $f(x)$ whose graph is given, find the following limits (20 points)



- a) $\lim_{x \rightarrow +\infty} f(x) = \infty$
- b) $\lim_{x \rightarrow -\infty} f(x) = 0$
- c) $\lim_{x \rightarrow 6} f(x) = 6$
- d) $\lim_{x \rightarrow 0^+} f(x) = \infty$

Name: _____ Instructions: Solve the following exercises. Remember to write your solution procedure in an orderly fashion. (10 points each)

I. Write

1. Find the following limits

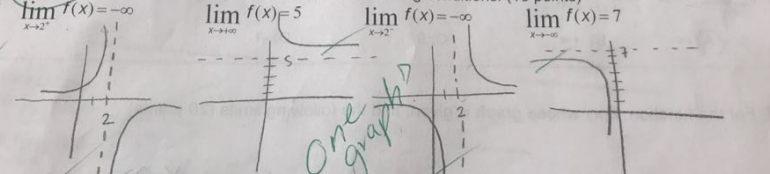
1. $\lim_{x \rightarrow 1} \frac{2x^2 - 5x + 3}{x^2 - x - 6} = \frac{f(x)}{x}$ 2.9 2.99 3 3.001 3.01 = 1.4
 $\frac{(2x+1)(x-3)}{(x+2)(x-3)} = \frac{2x+1}{x+2}$
 1.38 1.39 1.4 1.40 1.40

2. $\lim_{x \rightarrow 7} \frac{x^2 - 49}{3x - 21} = \frac{f(x)}{x}$ 6.9 6.99 7 7.001 7.01 = 4.666
 $\frac{(x+7)(x-7)}{3(x-7)} = \frac{x+7}{3}$
 4.63 4.66 4.66 4.66 4.67

3. $\lim_{x \rightarrow 2} \frac{x^2 + 8}{x + 2} = \frac{f(x)}{x}$ 1.9 1.99 2 2.001 2.01 = 4
 $\frac{(x+2)(x^2 - 2x + 4)}{x(x+2)} = \frac{x^2 - 2x + 4}{x}$
 3.81 3.98 4 4.00 4.02

II. Graph an example of a function that satisfies the following conditions: (10 points)

a) $\lim_{x \rightarrow 2^+} f(x) = -\infty$ $\lim_{x \rightarrow 0} f(x) = 5$ $\lim_{x \rightarrow 2} f(x) = -\infty$ $\lim_{x \rightarrow -0} f(x) = 7$



III. Evaluate the following limits. JUSTIFY or EXPLAIN YOUR ANSWER. (5 points each)

a) $\lim_{x \rightarrow \infty} \frac{7 - 6x^2}{2x^2 + 9} = \frac{7 - 6x^2}{x^2} = \frac{7}{x^2} - 6 = \frac{7}{\infty} - 6 = 0 - 6 = -6$ $\frac{n=m}{-6/2} = -3$

b) $\lim_{x \rightarrow \infty} \frac{5x^4 - 3}{x^2 + 6x} = \infty$ $n > m$



Partial Project



<https://www.youtube.com/watch?v=TYtomGavJy8&app=desktop>

