

小學教育榮譽學士課程（四年全日制）三年級  
Bachelor of Education (Honours) (Primary) Programme (Four-year Full-time) Year 3

教學實習視導評核表 Block Practice Supervision Form

|                              |  |                        |  |
|------------------------------|--|------------------------|--|
| 姓名 Name: Christy             |  | 實習班級 Class: 4B (36 ps) |  |
| 學號 Reg. No.:                 |  | 時間 Time: 11:25 - 12:00 |  |
| 學校 Name of School: PLK 田家炳小學 |  | 科目 Subject: MATH       |  |
|                              |  | 課題 Topic: perimeter    |  |

|                                       |                                                                                         | 請加 "✓"<br>Please tick "✓"       |             | 評語及建議 Comments and Suggestions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|---------------------------------------|-----------------------------------------------------------------------------------------|---------------------------------|-------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                       |                                                                                         | 及格<br>Pass                      | 不及格<br>Fail |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 教師<br>The Teacher                     | • 教學態度<br>Attitude in Teaching                                                          | Shows gd efforts                | ✓           | <p>11:32 Don't hurry! It takes time to start / warm up!</p> <p>11:33 Ps: 「5×7」; 「5×6」</p> <p></p> <p>5×7 = 35<br/>6</p> <p>11:35 worksheet<br/>P 「乜嘢係單位?」<br/>Instructions — not clear!<br/>Teaching concept — Polyminoes<br/>Teaching skills — Fix P, change shape</p> <p>Solving problem</p> <p>11:40 T 「3个或以上 --- 前後位 ---」</p> <p>You have a good class of pupils!<br/>How to enhance cooperation</p> <p>11:43 T 「--- 得唔得」 </p> <p>11:45 T 「叮噹 ---」</p> <p>Gd routine!<br/>Think of ways of improving your worksheets!</p> <p>11:50 T 「--- 介意邊個畫 ---」</p> <p>Try more to obs your ps!</p> <p>11:55 Ps 「全個'都係 5 个格」</p> <p>Refine your listening skill!</p> <p>11:57 Ps 「T, 我有 13!」</p> |
|                                       | • 與學生的關係<br>Relationship with Pupils                                                    | Kind & gentle!                  | ✓           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                                       | • 反思能力<br>Reflective Ability                                                            |                                 | ✓           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 教學內容<br>Content of Teaching           | • 學習目標<br>Aims and Objectives                                                           |                                 | ✓           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                                       | • 選材（如程度/適切性/範圍等）Gd selection<br>Subject Matter (eg. Level/Appropriateness/Scope, etc.) |                                 | ✓           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                                       | • 組織<br>Organization                                                                    | Try structural design!          | ✓           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 計劃與評估<br>Planning and Evaluation      | • 教學計劃的編寫<br>Lesson Planning                                                            |                                 | ✓           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                                       | • 教學策略的選擇<br>Teaching & Learning Strategies                                             |                                 | ✓           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                                       | • 評估策略的運用<br>Assessment Strategies                                                      |                                 |             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 教室管理與教學<br>Management and Instruction | • 教學資源的選擇及運用<br>Selection & Use of Resources                                            | Mind your bb design! Can        | ✓           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                                       | • 學習活動的安排<br>Structuring of Learning Activities                                         | magnets help?                   | ✓           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                                       | • 學習環境的管理<br>Management of Learning Environment                                         |                                 | ✓           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                                       | • 教室常規與秩序<br>Class Routine and Discipline                                               | Gd to call ps by their names!   | ✓           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 溝通<br>Communication                   | • 語言溝通<br>Verbal Communication                                                          |                                 | ✓           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                                       | • 非語言溝通<br>Non-verbal Communication                                                     |                                 | ✓           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                                       | • 媒體的運用<br>Use of Media                                                                 | May use I.T. to assist teaching |             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 學生個別需要<br>Individual Needs of Pupils  | • 照顧學習需要<br>Catering of Learning Needs                                                  | P 「聚合理一齊」由<br>P 「俄羅斯方塊」         |             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                                       | • 配合學習風格<br>Matching Learning Styles                                                    | P 「乜巧板」                         |             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

|                                       |                             |            |             |
|---------------------------------------|-----------------------------|------------|-------------|
| 視導導師簽署<br>Supervisor's Signature      | 學員簽署<br>Student's Signature | 日期<br>Date | 30 Nov 2004 |
| 視導導師姓名／學系<br>Name of Supervisor/Dept. |                             |            |             |

KWAN SP / MATH

☒ Pass 及格  
☐ Fail 不及格  
請加 "✓"  
Please tick "✓"

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教學實習視導評核表 Block Practice Supervision Form

|                            |                                         |
|----------------------------|-----------------------------------------|
| 姓名 Name : 李家偉              | 實習班級 Class : 4D (29 ps)                 |
| 學號 Reg. No. : 02121705     | 時間 Time : 11:15 - 11:50                 |
| 學校 Name of School : F.P.S. | 科目 Subject : MATH                       |
|                            | 課題 Topic : 多方塊 Polyminoes : Pentaminoes |

| No projector<br>TV & computer         |                                                                                                                                                                                                                                                                                                                                                         | 請加 "✓"<br>Please tick "✓"   |          | 評語及建議 Comments and Suggestions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|---------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                       |                                                                                                                                                                                                                                                                                                                                                         | 及格 Pass                     | 不及格 Fail |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 教師 The Teacher                        | <ul style="list-style-type: none"> <li>教學態度 Attitude in Teaching +ve attitude appreciated ✓</li> <li>與學生的關係 Relationship with Pupils friendly to ps Gd! ✓</li> <li>反思能力 Reflective Ability ✓</li> </ul>                                                                                                                                                 |                             |          | <p>五方塊</p> <p>Gd cooperation with Christy!</p> <p>11:26 T: 「關多---砌成---」<br/>T: 「老師 拼一個---」<br/>Gd exemplification by eg &amp; non-eg!<br/>Gd to cross out the non-eg!</p> <p>11:32 Distribution of worksheet &amp; materials (5 sq cards)<br/>T: 「家傲問了個好問題---」<br/>P: 「喺咁咁成條咁合晒」<br/>Gd management!</p> <p> X<br/>T: 「一個負責砌, 一個畫---好好!」<br/>Gd use of +ve reinforcers!<br/>T: 「有D同學做到第十個---」<br/>Ps 「嘩」</p> <p>11:41 T: 「10秒, --- 5 ---」<br/>what else can you do to promote thinking? How to appraise ps' performance?<br/>what should be done before holding discussion? (HINT: Materials, b.b, spread of 8?)<br/>周界 Ps 「全部是 12 cm」 of 8?<br/>4cm. Ps 「10, 11, 12 --- 9」<br/>  T: 「9 或 11, --- 大意, 原來沒有---」<br/>Ps 「8」<br/>正鋒: 「正方形是 4 cm --- 雙數, ∴ 全部是雙數」</p> |
| 教學內容 Content of Teaching              | <ul style="list-style-type: none"> <li>學習目標 Aims and Objectives ✓</li> <li>選材 (如程度/適切性/範圍等) Subject Matter (eg. Level/Appropriateness/Scope, etc.) ✓</li> <li>組織 Organization ✓</li> </ul>                                                                                                                                                              |                             |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 計劃與評估 Planning and Evaluation         | <ul style="list-style-type: none"> <li>教學計劃的編寫 Lesson Planning</li> <li>教學策略的選擇 Teaching &amp; Learning Strategies ✓</li> <li>評估策略的運用 Assessment Strategies ✓</li> </ul>                                                                                                                                                                                |                             |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 教室管理與教學 Management and Instruction    | <ul style="list-style-type: none"> <li>教學資源的選擇及運用 Gd use of Selection &amp; Use of Resources magnetic bb ✓</li> <li>學習活動的安排 Structuring of Learning Activities Better bb planning needed! ✓</li> <li>學習環境的管理 Discussion pt --- Management of Learning Environment improvement reqd ✓</li> <li>教室常規與秩序 Capable of calling ps by their names ✓</li> </ul> |                             |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 溝通 Communication                      | <ul style="list-style-type: none"> <li>語言溝通 Verbal Communication ✓</li> <li>非語言溝通 Non-verbal Communication ✓</li> <li>媒體的運用 Use of Media</li> </ul>                                                                                                                                                                                                     |                             |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 學生個別需要 Individual Needs of Pupils     | <ul style="list-style-type: none"> <li>照顧學習需要 Catering of Learning Needs 婷: 「乘埋--- 咁理由是單數」</li> <li>配合學習風格 Matching Learning Styles T: 「---有同學做緊---」<br/>婷: 「入面的咁唔計, 8-2=6cm, 咁2個正方形的1條咁」</li> </ul>                                                                                                                                                    |                             |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 視導導師簽署<br>Supervisor's Signature      |                                                                                                                                                                                                                                                                                                                                                         | 學員簽署<br>Student's Signature |          | <input checked="" type="checkbox"/> Pass 及格<br><input type="checkbox"/> Fail 不及格<br>請加 "✓"<br>Please tick "✓"                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 視導導師姓名/學系<br>Name of Supervisor/Dept. |                                                                                                                                                                                                                                                                                                                                                         | 日期<br>Date                  |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

KWAN SP / MATH

01 Dec 2004

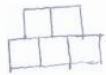
Pts raised by 偉

Actual measurement of pentaminoes (摺紙)

快

分工 (1st time)

$4 \times 5 - 2$  (公共邊)



Activity

Discovery

Instructions

Grouping ✓

Method/Procedure

Obj of activity ✓

Materials  $\left\{ \begin{array}{l} \text{摺紙} \times \\ \text{工作紙} \checkmark \end{array} \right.$

Time control ✓

Supervision ✓

Trial - Try Out  $\times$   
(in the views of your ps)

Eliciting performance  $\times$

Discussion  $\times$

Guiding question  $\times$

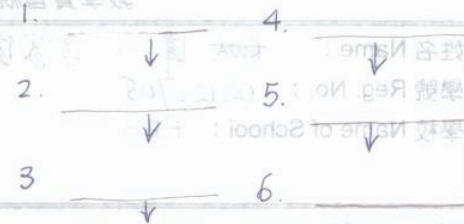
Components Concepts / Skills ✓

Activity  $\times$



12cm.

Linkage Qs



Inductive Reasoning

• selection of eg  
• pattern

Deductive Reasoning ✓

• logic  
• given  $\rightarrow$  unknown

10' problem solving strategies

• diagram ✓  
• working backward  
• simplify the problem ✓

| 圖 | P | 公共邊 | 公共邊 $\times 2$ |
|---|---|-----|----------------|
|   |   |     |                |
|   |   |     |                |
|   |   |     |                |
|   |   |     |                |
|   |   |     |                |



$\min(p) = 10$

$\max(p) = 12$

我的公式:

Design  
Structural

0000

6'

13'

10'

0030

Concept: Pentaminoes

Activity:

砌五方塊

Guided Discovery

$4 \times 5 - 2$  (common side)

$4 \times 5 = 20$

