



<p>Grades 1-4 (S), 5-8 (S), 9-12 (S)</p> <p>Duration: 20 min</p> <p>Tools: one 9 pcs or 16 pcs Set / student or group</p> <p>Individual / Group work</p> <p>Keywords: Introduction exercise</p>	<p>104 - Find a Rule</p> <p></p> <p>MATHS / INTRO</p>	 <p>LOGIFACES METHODOLOGY Erasmus+</p> <p>TEACHER</p> <p>Logifaces</p> <p>2019-1-HU01-KA201-0612722019-1</p>
<p>DESCRIPTION</p> <p>1. Students work individually or in pairs, aiming to find different rules in which pieces can be connected to each other. They build a construction with their rules. (10 mins)</p> <p>2. In small groups students walk around the classroom to look at each other's constructions. (10 mins)</p>		
<p>SOLUTIONS/EXAMPLES</p> <p>Examples of rules:</p> <ul style="list-style-type: none"> - The official rule of forming a smooth surface - Pairing or connecting pieces which have one height in common - Joining pieces in pairs to form a triangular prism (small Toblerone shape) - Arranging pieces in a triangular prism (Toblerone shape) - Putting the pieces in rainbow order (coloured set) 		
<p>PRIOR KNOWLEDGE</p> <p>None</p>		
<p>RECOMMENDATIONS/COMMENTS</p> <p>This activity should be done before students learn the official rules of the game.</p>		