

B1	<p>2012.11.23 0830-0905 5D Nga Man's class</p> <p>concrete manipulative <math>\frac{n_1}{d_1}</math> 的 <math>\frac{n_2}{d_2} = \frac{n_1}{d_1} \times \frac{n_2}{d_2}</math></p> <p>摺紙 <math>\Rightarrow</math></p> <p>T's demo → Pair work CW1</p> <p>linkage: Too slow! How to speed up?</p>
B2	<p>Ref: 小學數學科教學資料冊(第五輯) 分數教學 5N3</p> <p>CW2 worksheet</p> <p>T's demo → Ps-T demo → cooperative task (virtual manipulative)</p> <p>obj: How does <math>\frac{n_1}{d_1} \times \frac{n_2}{d_2}</math> operate? check soln by ggb</p>
B3	<p>Practices worksheet</p> <p>demo → CW3 / HW</p> <p>obj: Any short-cut?</p> <p>How about <math>i &gt; 2</math>? (<math>\pi \frac{n_i}{d_i}</math>)</p> <p>How about the involvement of integer?</p> <p>---</p> <p>Compare &amp; contrast integer multiplication &amp; fraction multiplication</p>

B1	<p>2012.11.23 0830-0905 5D Nga Man's class</p> <p>動態圖畫 w/o worksheet words</p> <p>concrete manipulative <math>\frac{n_1}{d_1}</math> 的 <math>\frac{n_2}{d_2} = \frac{n_1}{d_1} \times \frac{n_2}{d_2}</math></p> <p>摺紙 <math>\frac{2}{3} \times \frac{4}{5}, \frac{3}{4} \times \frac{1}{2}, \frac{1}{3} \times \frac{2}{3}</math> <math>\Rightarrow \frac{n_1}{d_1} \times \frac{n_2}{d_2}</math> 即 <math>\frac{n_1}{d_1}</math> 的 <math>\frac{n_2}{d_2}</math></p> <p>T's demo → Pair work CW1</p> <p>明白 → 便可以</p> <p>用摺紙方法找出分數相乘的答案</p> <p>linkage: Too slow! How to speed up?</p>
B2	<p>Ref: 小學數學科教學資料冊(第五輯) 分數教學 5N3</p> <p>CW2 worksheet</p> <p>T's demo → Ps-T demo → cooperative task (virtual manipulative)</p> <p>obj: How does <math>\frac{n_1}{d_1} \times \frac{n_2}{d_2}</math> operate? check soln by ggb</p> <p>由歸納至演繹</p>
B3	<p>Practices worksheet</p> <p>demo → CW3 / HW</p> <p>obj: Any short-cut?</p> <p>How about <math>i &gt; 2</math>? (<math>\pi \frac{n_i}{d_i}</math>) 約簡</p> <p>How about <math>i &gt; 2</math>? (<math>\pi \frac{n_i}{d_i}</math>) <math>((f_1 \times f_2) \times f_3) \times f_4 \times \dots</math> &lt;假分數</p> <p>How about the involvement of integer?</p> <p>---</p> <p>Compare &amp; contrast integer multiplication &amp; fraction multiplication</p> <p>product magnitude</p> <p>摺紙 <math>\frac{3}{5} \times \frac{1}{6}</math> 1的 <math>\frac{3}{5}</math> → <math>\frac{3}{5}</math>的 <math>\frac{1}{6}</math> → 1的 <math>\frac{1}{6}</math> → <math>\frac{3}{30} = \frac{1}{10}</math> 應簡要說明</p> <p><math>\frac{1}{2} \times \frac{1}{3}</math> 1的 <math>\frac{1}{2}</math> → <math>\frac{1}{2}</math>的 <math>\frac{1}{3}</math> → 1的 <math>\frac{1}{3}</math> → <math>\frac{1}{6}</math> 一直一橫的原因</p> <p>疊方格 G B: 程 <math>\frac{2}{3} \times \frac{1}{3}</math> <math>\frac{5}{7} \times \frac{1}{2}</math> <math>\frac{2}{9}</math> <math>\frac{5}{14}</math></p>