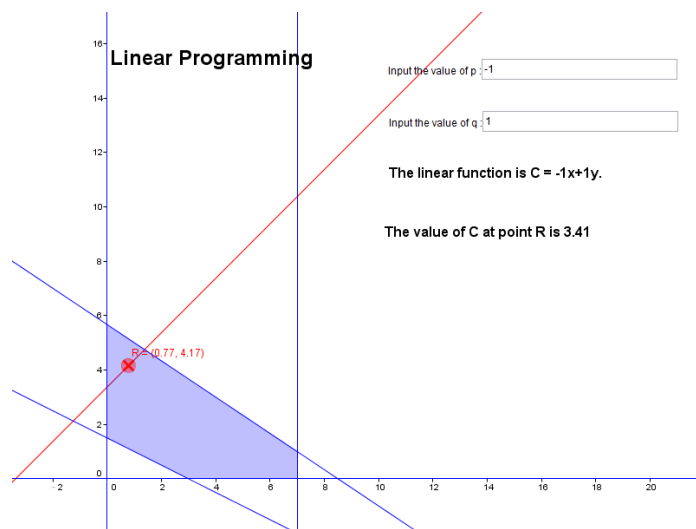










**Task C: Linear programming**

To create a dynamic worksheet that illustrates constructing the solution set of linear inequalities and the process of linear programming.



Create objects on the Graphics window as follows:

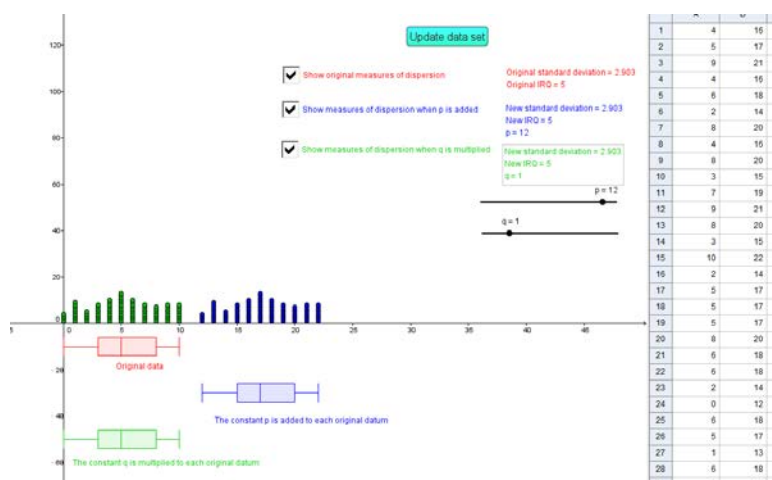
| Steps | Objects to be created                                     | Action   |
|-------|---|--|
| 1.    | The solution set of the linear inequality $x + 2y \geq 3$ | <ul style="list-style-type: none"> <li>◆ Type “<math>x + 2y \geq 3</math>” in the input field</li> <li>◆ Select  “Point on object”, add a point in the solution set of the inequality and rename the point as A</li> <li>◆ Type “<math>k=x(A)+2*y(A)</math>” in the input field</li> <li>◆ Select  “Text box” and type “Substituting A into the inequality, <math>x + 2y = k</math>” where <math>k</math> is selected from “Objects”</li> <li>◆ Select  “New Point”, add a point outside the solution set of the inequality and rename the point as B</li> <li>◆ Type “<math>k'=x(B)+2*y(B)</math>” in the input field</li> <li>◆ Select  “Text box” and type “Substituting B into the inequality, <math>x + 2y = k'</math>” where <math>k'</math> is selected from “Objects”</li> </ul> |

| Steps | Objects to be created   | Action   |
|-------|---|--|
| 2.    | <p>The constrained solution set of the system of linear inequalities:</p> $\begin{cases} x + 2y \geq 3 \\ 2x + 3y \leq 17 \\ 0 \leq x \leq 7 \\ 0 \leq y \end{cases}$ | <ul style="list-style-type: none"> <li>◆ Hide points A and B, and the text boxes</li> <li>◆ Key in the inequalities one by one in the input field</li> <li>◆ Type “a&amp;&amp;b&amp;&amp;c&amp;&amp;d” in the input field (by default, a, b, c and d are the assigned names of the inequalities)</li> <li>◆ Hide the solution sets of each of the individual inequalities</li> </ul>   |
| 3.    | <p>The optimal solution C of a linear function <math>C = px + qy</math> within the constrained solution set</p>   | <ul style="list-style-type: none"> <li>◆ Type “p=0” and “q=0” in the input field</li> <li>◆ Select  “Input box”, select “p = 0” in “linked object” and type “Input the value of p” in the caption field</li> <li>◆ Select  “Input box”, select “q = 0” in “linked object” and type “Input the value of q” in the caption field</li> <li>◆ Select  “Point on object”, add a point in the constrained solution set and rename the point as R</li> <li>◆ Type “C=p*x(R)+q*y(R)” in the input field</li> <li>◆ Type “p*x+q*y=C” in the input field</li> <li>◆ Select  “Text box” and type “The value of C at point R is <input type="text"/>.” where <input type="text"/> is selected from “Objects”</li> </ul> |

**Task D: Effect of some common operations on the dispersion of a data set**

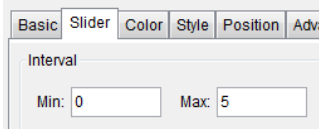

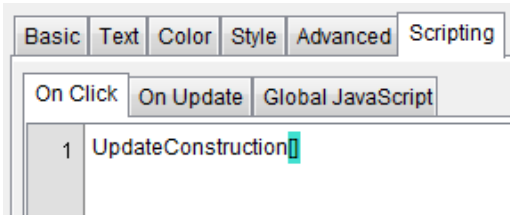
To create a dynamic worksheet for students to explore the effect of the following two operations on the dispersion of a data set:

- (1) Adding a common constant to each item of the set of data; and
- (2) Multiplying each item of the set of data by a common constant.



Create objects on the Spreadsheet window and graphic window as follows:

| Steps | Objects to be created   | Action   |
|-------|---|--|
| 1.    | A set of randomly generated data  | <ul style="list-style-type: none"> <li>◆ Select “Spreadsheet” in “View” menu over the tool bar</li> <li>◆ In a cell of the spreadsheet, e.g. cell A1, type “=randombetween(0,10)” and copy this cell to 90 cells vertically (e.g. A1 to A90)</li> </ul>  |
| 2.    | The measures of dispersion and the graphs of representation of the data | <ul style="list-style-type: none"> <li>◆ In a cell below the data set, say A92, type “=SD[A1:A90]” to calculate the standard deviation of the data set</li> <li>◆ In another cell, say A93, type “=Q3[A1:A90] - Q1[A1:A90]” to calculate the interquartile range of the data set</li> <li>◆ In another cell, say A94, type “=DotPlot[A1:A90]” to output the dot plot of the data set</li> <li>◆ In another cell, say A95, type “=BoxPlot[-10, 4, A1:A90]” to output the box-and-whisker diagram of the data set</li> </ul> |

| Steps | Objects to be created   | Action  |
|-------|---|---|
| 3.    | The new data sets and the measures of dispersion under the operations | <ul style="list-style-type: none"> <li>◆ Create a slider in the graphic window and rename it as <math>p</math>, setting its interval from -15 to 15</li> <li>◆ Create another slider and rename it as <math>q</math>, setting its interval from 0 to 5</li> </ul>  <ul style="list-style-type: none"> <li>◆ In cell B1, type “=A1+p”</li> <li>◆ In cell C1, type “=A1*q”</li> <li>◆ Copy B1 and C1 to cells from B1 to B90 and C1 to C90</li> <li>◆ Copy cells between A92 and A95 to respective cells in column B and column C</li> <li>◆ In cells B95 and C95, change the first parameter in the bracket of the function BoxPlot to -30 and - 50 respectively. i.e. “=BoxPlot[-30, 4, B1:B90]”, “=BoxPlot[-50, 4, C1:C90]”</li> </ul> |
| 4.    | Check boxes to show/hide individual effects                           | <ul style="list-style-type: none"> <li>◆ Create three text boxes to show the measures of dispersion on each set of the data</li> <li>◆ Create three check boxes to show/hide the information of the three data sets respectively</li> </ul>   |
| 5.    | Button to refresh the data set  | <ul style="list-style-type: none"> <li>◆ Select  “Button” and type “Update data set”</li> <li>◆ In “Object Properties”, go to “On click” under “Scripting” menu</li> <li>◆ Type “UpdateConstruction[ ]” and press OK</li> </ul>    |